

**This is NOT the final exam for this course.
The following questions are for study purposes only.**

Study Questions: Course 19, Organic Alchemy

Chapter 1, The Ceaseless Surge of Life

Serial No. 209

1. How numerous are the life-forms that find expression on our planet?
2. In what way does life have its parallels in light?
3. What are the plankton?
4. Of what are the pyramids of Egypt constructed?
5. In what sense are innumerable hosts of living entities already close to earth, ready to incarnate in physical forms?
6. What is the real distance which separates things?
7. Under what conditions does an entity from the astral move in and take possession of a physical form?
8. What evidence is there that whenever the physical conditions are right, there is always an intelligence present to make itself known?
9. In what way does physical life propagate itself?
10. Explain from whence comes the intelligence which takes charge of the new plant when a cutting of a geranium is planted.
11. Why does an organism offer opportunity for the expression of an intelligence higher than the soul of a single cell?
12. Upon what depends the kind of an organism occupied by an evolving soul?
13. What determines which of several intelligences of similar basic vibratory rate will be able to move in and take charge of a fertilized seed?
14. Has the soul which takes charge of a germinating walnut ever had previous experiences in building or occupying the body of a walnut tree?
15. Does the progress of a plant or animal cease when it leaves the physical body until it occupies another physical form?
16. What is the most obvious thing about life, and does it cease at the death of the physical?
17. How does the soul know how to direct the life-processes of an organism composed of millions of subordinate cell-intelligences?
18. Explain how the principle of assimilation and reorganization is illustrated by the individual who takes a vacation from some activity and finds when he returns to it that during the vacation he has made a marked stride in skill.

19. Explain how the business man makes use of the principle of assimilation and reorganization when he ceases to think about a problem and permits it to "stew in its own juice."
20. In what manner does this same principle of assimilation and reorganization carried out by the unconscious mind operate with the life-form which passes from the physical to the astral plane through physical death?
21. Explain how an organism operates, as directed by the soul having it in charge?
22. In what way are the workmen of an organism paid for their cooperation?
23. In what way is the boss of an organism, the soul, paid for its endeavors to direct the organism successfully?
24. Why are the physical steps by which a soul ascends the ladder of evolution rather long?
25. Does the ascending soul animate the form of any species of life more than once?

Chapter 2, Every Life Form Manifests a Soul

Serial No. 210

1. Why do certain spirit mediums require that the messages they give must come from some historically important person?
2. What mental urge offers the greatest resistance to relinquishment?
3. Why does man cling to the idea that the earth is the one place of supreme importance in existence?
4. Why is it so hard for the ordinary man to realize there are other planes of existence where life functions quite as vividly as on the physical?
5. Does the Eastern notion of Nirvana or the Western notion of Heaven and Hell take into consideration that all things continue to progress?
6. How are the notions of the Law of Karma, and the notions of Heaven and Hell bound up with the demands of convention and the Church?
7. How does man's desire to seem important influence him to set himself apart from other life-forms, as being the one type of life possessing a soul?
8. What constitutes a soul?
9. Does intelligence ever express, even through an amoebae except there is a soul?
10. What is the ego?
11. Does intelligence ever express except behind it there is an ego?
12. What are a few of the chief problems common to all life forms?
13. In any species of life which can be observed are the opportunities or the abilities of the individuals the same?
14. Illustrate how certain birds, for instance, of the same species, undergo markedly different fortunes?
15. Illustrate how certain plants of the same species have markedly different opportunities and fortunes?
16. Illustrate how certain insects have markedly different fortunes from other insects of the same species?
17. Is this difference in fortune between one individual of a species and another individual of the same species due to some transgression of the moral code, either in this life or the next?
18. Illustrate how chipmunks, or some other form of animal life, exhibit the basic characteristics that we observe in man?

19. In what ways is man similar to all other forms of life on earth?
20. Do other creatures than man undergo suffering?
21. If we are to believe the sufferings of man are due to punishment by Jehovah for transgression of moral laws to what must we logically attribute the sufferings of all other creatures?
22. If we are to believe that man's successes and joys in this life are due to his conformity in a past life to whatever moral code his tribe holds, to what must we attribute the joys and successes of creatures other than man?
23. If we are to believe the suffering of man in this life is due to sins committed in a previous life, to what must we attribute the suffering of creatures other than man?
24. Is man set apart from other living things, as a special creation subject to special laws?
25. Are there different dispensations for each species of life or do all life-forms, including man, come under one uniform and universal law?

Chapter 3, The Universal Law of Soul Progression

Serial No. 211

1. From what orthodox conception did Newton release the mind of man?
2. What must be done to release the minds of men from similar orthodox notions regarding the soul?
3. Are there special laws applicable to each chemical substance which specially governs its reactions?
4. What is Einstein's contribution to human knowledge?
5. As in all other realms of science nature is observed to operate uniformly, are we to suppose that there is no uniform and universal law governing the various intelligences in the universe?
6. Are there environments other than the earth suitable for the vivid expression of a life-form?
7. Are intelligences of other life-forms vastly different in kind from the intelligences occupying the bodies of men?
8. Indicate how, as families expanded to embrace tribes and nations, the moral conceptions also expanded to embrace the members of these larger groups.
9. Did a Blackfoot Indian consider it immoral to do an injury to, or even kill, an Indian of some other tribe?
10. Did the Ten Commandments of the Israelites apply with equal force to their treatment of the people who owned the land they coveted?
11. Even today is it common for men to consider that the moral code extends in full force to the peoples of some foreign and less cultured nation?
12. Did the moral code of the Pilgrim Fathers extend in full force to the Indians whose land they settled upon?
13. Illustrate that what is considered right in one locality is often considered wrong in another locality?
14. Through what process does it come to be believed by a group that its moral standards have been God-Decreed?
15. In the real sense can a thing which is right to one people be wrong to another people, or is a principle which is right for one nation also right for all nations?
16. Is it safe to accept the popular conception as to what God wants?
17. What is the best way to find out what God wants?

18. Indicate how the human conception of justice might indicate that all souls should be educated to perform the same functions, and all have similar experiences.
19. What are the things which man commonly considers when he thinks of reward and punishment?
20. What is the present view of the more advanced people as to whether or not criminals should be punished.
21. Is it likely that God has less intelligence in His conception of reward and punishment than the more progressive of our prison wardens?
22. Just what is the function in nature of pleasure and pain?
23. Why has man conceived that God metes out punishment as a matter of vengeance for disobeying His orders, and rewards with pleasure those who live according to conventional standards?
24. Instead of punishing a criminal, what should be the attitude toward him?
25. What are the four terms of the formula which expresses the universal Law of Soul Progression?

Chapter 4, The Uses of Pleasure and Pain

Serial No. 212

1. Within the present economic system what are the commonest rewards offered for excellence of service?
2. In what other way than gaining the approval of one's fellow man may self-esteem be heightened?
3. What is the most satisfying reward for work well done?
4. Illustrate how painful experiences in work often result finally in a fine glow of pleasure?
5. Illustrate in connection with plant life, how pain is a necessary part of the education.
6. Does either pleasure or pain always contribute to education?
7. Illustrate in the education of a child how a pain that might be considered a punishment is really a benefit.
8. What is the relation of obstacles to great accomplishment?
9. Are there any other means than pleasure and pain by which souls can be educated to accomplish anything?
10. How do certain plants react to invasion by their enemies?
11. What is the great fight of all life-forms?
12. What is the prod by which nature compels a life-form to learn to defend itself or run away?
13. How did the function of pain develop?
14. Illustrate how this function of pain compelled more complex life-forms to develop from simpler ones?
15. What is the means by which nature informs a creature that it is being successful in overcoming the difficulties presented by enemies and environment?
16. How did the function of pleasure develop?
17. Illustrate how this function of pleasure aided in the development of more complex life-forms from simpler ones.
18. Explain how a thing which at one time is painful, through the conditioning process may become highly pleasurable.
19. Are there sensations other than those which, at least in origin and in degree, are painful or pleasurable?

20. Just what is ability in reference to difficulties?
21. Illustrate by the work of a champion athlete how an individual may condition himself to find joy in painful effort to overcome difficulties?
22. What is the only way in which ability can be developed?
23. In what way are the blocking of desire and the attainment of desire related to pain and pleasure?
24. Even when a life-form fails to overcome a difficulty, is its effort wasted?
25. Is man under some special dispensation, or along with other creatures do the joys and sorrows, triumphs and disasters, gains and losses, and all the other events of life serve the purpose, not of punishment and reward but of developing the ability of the soul?

Chapter 5, The Universal Law of Compensation

Serial No. 213

1. What is the ultimate result of the struggle of the soul to retain the form it occupies?
2. Illustrate by a child learning to walk, how pain and pleasure alternately assist in education.
3. How does this process of learning to walk parallel the advancement of other life-forms?
4. If every cell in the human body were just the same as every other cell, could it be a human body?
5. If each soul were like every other soul, given the same abilities and opportunities, would the universe be an organic structure?
6. Could there be any high degree of production if every individual in an industrial organization did just the same amount and kind of labor?
7. Does it require a different training to develop an accountant than is required to develop a salesman?
8. Does it require a different set of experiences to educate the soul to become proficient in some function in the universe than is required to educate a soul to do something entirely different?
9. If the universe were inhabited by souls not thus capable of a high degree of division of labor, would it be an efficient organization?
10. What is the best plan to find out how the Divine Mind actually runs the universe?
11. What is the most obvious thing about life-forms?
12. Illustrate how the fortunes of individuals of the same species are widely different.
13. Do people and other life-forms learn by their failures as well as successes?
14. Because we observe everywhere in nature the greatest diversity of form and the greatest diversity of fortune, what are we forced to conclude in regard to the object of their training?
15. Indicate in the life of some great man how the severe difficulties of his early life fitted him later for great accomplishment.
16. State the universal Law of Compensation.
17. Indicate how difficult it is to discern what is truly great and what is truly small.
18. What part has the polarity of a soul in determining the experiences it will undergo?
19. What kind of organization would result if all souls had the same polarity to commence with and had the same kind of experiences as a result?
20. Each and every soul is brought into differentiated existence in answer to what kind of a definite demand?

21. Why are souls differentiated with a polarity which enables them to develop certain specific abilities?
22. In considering that new souls are differentiated to be trained for some definite thing, does this apply only to human souls?
23. What kind of difficulties are attracted in the future by experiences that record themselves in the consciousness as painful?
24. What kind of difficulties are attracted in the future by experiences that record themselves in the consciousness as pleasurable?
25. When proper understanding is attained, why is it better to apply the pleasure technique as much as possible instead of the pain technique?

Chapter 6, The Universal Moral Code

Serial No. 214

1. Do mechanical forces and life-forms perform the same on different vibratory levels?
2. Do a moral code and pleasure and pain exist on all vibratory-levels inhabited by life?
3. Are any life-forms on earth free from enemies?
4. What purpose is served by this constant struggle to resist enemies?
5. What is the real gist of experience, wherever encountered?
6. How do some of our desert plants prevent the development of a high temperature in a way that only recently has been adopted by man?
7. What is the chief moral problem confronting most plants?
8. Do insects work for plants without pay?
9. What kind of cooperation exists between the tick-bird and the rhinoceros?
10. What responsibility do certain ants here in California seem to feel for insect scale?
11. Has the moral code of employer toward employee in the past been on a much higher level than that of the ants toward the insect scale?
12. Indicate how the development of a human moral code is merely the expansion of the principle which enables a tick-bird and a rhinoceros to live together to mutual advantage.
13. How would a still further expansion of this same principle affect the moral code of nations in regard to their responsibilities toward each other?
14. And if the same principle were expanded not merely to nations, but to all life-forms in the universe, how would they regard their responsibility toward each other?
15. Upon what basis must the perfect moral code rest?
16. State the Universal Moral code?
17. Why is it that so few people are able to comprehend this universal and perfect moral code?
18. In what way does the spiritual side of the planet Pluto reverse the common conception of a moral code?
19. Indicate how a hound becomes conditioned to find pleasure in chasing a hare?
20. In what light only should we view pleasure and pain?
21. Does man need pain to inform him of danger, and pleasure to inform him of success?
22. How can we condition ourselves to find pleasure in meeting and trying to overcome the obstacles life inevitably brings us?

23. When obstacles are not presented which are serious enough to test our powers, what kind of obstacles should we seek for the sake of developing ability?
24. On what levels does the moral code of tooth and claw prevail?
25. When man attains somewhat of spirituality, how does he handle the abilities which in lower forms of life are used to destroy?

Chapter 7, Discerning God's Great Plan

Serial No. 215

1. In what way is an atom built on the plan of a solar system and a solar system on the plan of a galaxy?
2. In what way does astrology prove the correspondences between the movements of the heavenly bodies and the movements of mental factors in the finer body of man?
3. In what way do single cells correspond to organs and these to groups in human society?
4. How do bands of angels correspond somewhat in their behavior to the behavior of certain organs?
5. Upon what broad principle does the cosmos function?
6. How do orders given by suggestion reach and influence the activities of certain cells in the human body?
7. In a similar manner how can man learn what the guiding intelligence of the universe wishes him to do?
8. Do blood cells within the blood stream of a watchmaker know anything about what he is trying to accomplish?
9. Can man on earth be expected to know anything about the ultimate purpose of the cosmos?
10. While we cannot know the details of how certain work on higher planes is performed, what can we know about
11. How do dominant ideas tend to warp man's perceptions of what God wants him to do?
12. Why is it inadvisable to place undue confidence solely in what we apprehend by tuning in directly on the Universal Mind?
13. How do people's thoughts also tend to reach us and warp our conception of what God wants?
14. Why is it hard for most to believe that wild animals have any rights?
15. Are there any souls in the universe that do not have rights that should be given some consideration?
16. How does really benefiting any soul in the universe affect God's Great Plan?
17. What is the most accurate general conception of the cosmos and its manner of management?
18. Is any soul, so long as it is still in existence, really lost?
19. Do you think the General Manager of this organization which we call the cosmos is pleased to observe any of his workmen in sorrow or distress?
20. Do you think the General Manager of the Universal Organization, having started a new employee at running errands and educated him up to a point where he is head of some department, or at least doing some important work, then demotes him and starts him in running errands again?
21. Do you think that the General Manager of the Universal concern seeks merely blind obedience from His employees?
22. Can those who work in the Cosmic Organization know too much about it and the way it is run?

23. Instead of being run under the plan of favoritism, under what plan is the Cosmic Organization, or any other efficient organization, run?
24. For the best type of work what should be the relation between the different types of workmen in this Cosmic Organization?
25. What can we do which will enable us best to assist in the performance of the work outlined in God's Great Plan?

